

Author Visits with Terri Clemmons

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Assemblies/Large Groups

How to Build a Book (*Grades 4-6; 40-60 minutes) This presentation focuses on students as authors and includes a digital slide show with student interaction and Q&A. It highlights the road to publication and the collaboration between the author, illustrator, and publishing company. Examples of the editor's notes and the illustrator's process from sketch to final spread show the need for revision and a growth mindset as vital aspects of writing.

From Spark to Story (*Grades K-1 or 2-3; 20-30 minutes) This presentation examines the creative process from the spark of an idea to the book's publication. It includes a slide show highlighting the revision process and the illustrator's process from sketch to final spread. Students will learn about the collaboration between the author, illustrator, and publishing company. Option to include a read-aloud of *Mara Hears in Style* and Q&A.

Workshops (Adaptive sessions from 45 minutes up to 90 minutes)

Workshops are for individual classes or small groups. Each workshop is interactive and adapted to meet the group's needs. Option to include a read-aloud of *Mara Hears in Style* and Q&A.

Show Me a Sign

In this introductory workshop in American Sign Language, students will learn the signs for each letter of the alphabet and fingerspell words. Students have an opportunity to sign words for the group to interpret. (Grades 2-5)

A Colorful Sign

In this introductory workshop in American Sign Language, students will learn the signs for colors and be able to sign words with a partner or group. Students will design a colorful hearing aid with an activity coloring sheet. (Grades K-3)

Rainbow Poetry

In this interactive workshop, students will consider color with a fresh perspective to write poetry and learn the ASL signs for colors. We will brainstorm to dig deeper into our creativity as a strategy to enhance all writing. Using mentor poems, students will write a group poem together as a model to guide students to write their own. (Grades K-2, 3-5)

Strong Words

In this interactive workshop, students will choose words and phrases to convey ideas precisely and paint a vivid picture for the reader. Activities require students to select the best words to convey meaning and distinguish shades of meaning among verbs and adjectives. (Grades 2-5)

Reader's Theater

Students will participate in a mini-lesson on choral reading, enunciation, emoting, and projection. After an interactive reading of *Mara Hears in Style*, students will each get a part in a reader's theater script to perform the story with an option to include props and staging. (Grades 2-5)